

OMaths Pilot survey

Thank you for taking part in the OMaths pilot. This short survey (approx. 5 minutes) will help us understand the impact on pupils and teachers.

Responses may be used (anonymously unless agreed otherwise) in a case study to support other schools.

Section 1: Pupil Impact

Please indicate your level of agreement with the following:

Pupils appear less anxious about maths when using OMaths *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Pupils tend to answer more questions on OMaths than on other platforms, or on paper *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Pupils show increased confidence in maths on 0Maths *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Pupils are able to work more independently on 0Maths *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Pupils are more engaged during maths activities on 0Maths *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Section 2: Teaching & Learning Impact

Please indicate your level of agreement:

0Maths supports independent learning in my classroom *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

0Maths helps pupils persist when they find work difficult *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Pupils are more likely to attempt challenging work on 0Maths *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

After covering a topic on 0Maths, pupils tend to make fewer repeated errors *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have observed an improvement in pupil attainment (formally or informally) *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If you have noticed any improvement in attainment, please describe it briefly

My second year class are more confident in trying calculations without a calculator and the majority of the class have achieved Nat3 numeracy.

Section 3: Teacher time & Ease of Use

Please indicate your level of agreement:

0Maths was easy to set up *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Pupils were able to use 0Maths with minimal explanation *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

OMaths fits easily into my existing lessons *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Overall, how has OMaths affected your workload? *

- Saves significant time
- Saves some time
- No real difference
- Adds Time

How long did it take to get started with Omaths? *

- Less than 10 minutes
- 10–30 minutes
- 30–60 minutes
- More than 1 hour

Where have you noticed time savings? (Select all that apply) *

- Explaining tasks
- Supporting struggling pupils
- Marking / checking work
- Managing behaviour / engagement
- Planning / preparation
- Differentiating work for pupils
- Planning interventions
- I have not noticed time savings
- Other:

If 0Maths saved lesson preparation time, roughly how much?

- 1-5 minutes
- 5-10 minutes
- 10-15 minutes
- 15-30 minutes
- 30+ minutes

During lessons, has 0Maths enabled you to spend more time with pupils who need more support?

- Yes - every time
- Yes - sometimes
- No

If 0Maths has saved marking time, roughly how much (per lesson)?

- 1-5 minutes
- 5-10 minutes
- 10-15 minutes
- 15-30 minutes
- 30+ minutes

Section 4: Overall Feedback

What has been the most noticeable impact of 0Maths?

I have used 0Maths mainly for improving numeracy skills and I would say the practice has helped support the work I have been doing in class

Has 0Maths changed how you spend your time in lessons? If so, how?

When I find that they are struggling with something I have used 0maths to help support them in their areas of weakness.

Would you continue using 0maths? *

- Yes
- No
- Other:

If you were to summarise the impact of 0maths in one sentence, what would you say?

Easier to support learners who have come into secondary with a low level of numeracy

Section 5: Your details (optional)

Responses will be anonymous unless you choose to provide your details below.

School name

Elgin Academy

Role

Maths teacher

Your Name

Carolyn Blance

This form was created inside of 0Maths.

Google Forms